

Summer Reading Assignments 8th Grade

DMS Regular Grade 8 Language Arts

Crash by Jerry Spinelli

DMS Honors Grade 8 Language Arts

Peak by Roland Smith

LMS Regular Grade 8 Language Arts

-Read ["The Ransom of Red Chief"](#) by O. Henry **AND**

["Generation Z Teens Stereotyped as 'Lazy and Unaware'"](#) by Julianne Micoleta

- In addition, students will choose one of each:

Fiction Selections:

["The Lady or the Tiger?"](#) by Frank Stockton

["There Will Come Soft Rains"](#) by Ray Bradbury

Nonfiction Selections:

["For the Tablet Generation, A Lesson in Digital Citizenship"](#) by Eric Westervelt

["Identifying Teenage Cyber-bullying Behavior"](#) by Suren Ramasubbu

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Grade 8 Scope and Sequence

Reading for Literature	Reading for Informational Texts	Writing	Speaking and Listening	Language
RL.8.1 RL.8.2 RL.8.3 RL.8.4 RL.8.6	RI.8.1 RI.8.3	W.8.2 W.8.4 W.8.9	SL.8.1 SL.8.4	L.8.1 L.8.2 L.8.4 L.8.5

Overview of the Grade 8 Summer Reading Unit

Eighth-grade students will use the summer reading texts to continue to develop their skills in citing text evidence to support analysis of what the text explicitly says and what is inferred from the text. The students will continue to determine a theme of the text and analyze its development. The design of this unit teaches students how to determine the meanings of words and phrases, in context, and how to determine the impact of certain words on mood and tone. In addition, eighth grade students will delve into informational texts, where they will look at how to cite text evidence to support an analysis of the text. Along with text analysis skills, students will continually improve their written communication skills by writing explanatory texts, focusing on how to organize their ideas into a cohesive and coherent product. Through the summer reading texts, students will also learn how to produce writing that is appropriate to task, purpose, and audience.

